

### **CBE AOL Closing the Loop Form**

Program: MS Economics Date: 9/03/20

Learning Goal: 2. Students who graduate will be experienced in analyzing strategic situations.

Learning Objective: 2A. Students who graduate will construct equilibria in models of strategic behavior.

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#### Closing-the-Loop

1. Review Learning Objective (LO) assessment data in the current Assessment Report.
2. Review previous LO assessment data and improvement actions taken since then in the AOL Summary Report.
3. Document below the effectiveness of past improvement actions in improving student learning or the AOL process (this is what is known as "closing-the-loop").

Winter 2017 results document that 52 percent of students met expectations for this Learning Objective. In Spring 2019, 84 percent met expectations. This indicates that changes made to the program beginning fall 2018, when the program was redesigned as the University converted from quarters to semesters, have been successful. An important change was a redesigned ECON 600: Foundations of Economic Theory class that places a larger and more general focus on math

4. Document below your evaluation of current LO assessment data compared to the benchmark and the need for new improvement actions. Consider not just the overall average LO score but also score on individual traits shown in the Assessment Report and derived from the LO rubric.

\*While the overall score met the performance target, traits 1,2, and 4 did not meet the secondary performance target of having less than 10% of students below expectations.

5. Record below a list of recommended course-level or programmatic actions to improve student learning or the AOL process.
  - a. Sort the list from most recommended to least.
  - b. Given our mature AOL system, ideas should not be limited to just AOL system improvements.

- c. For each improvement action proposal, list the project leader, timeline to completion, required resources, expected ease of implementation (hard, medium, easy), and expected impact on student learning (low, medium, high).