Rubric

Preparation: Student is prepared for meetings			
Contribution: Student contributes ideas to meetings			
Accountability: Student offers to take responsibility for group tasks			
<i>Motivation:</i> <i>Student motivates team</i> <i>members to contribute to</i> <i>the accomplishment of</i> <i>team goals</i>	Student motivates team members to contribute to the accomplishment of team goals and persuades team members to surpass expectations	Student motivates team members to contribute to the accomplishment of team goals.	Student does not engage with team members to contribute to the accomplishment of team goals.
Delegation: Student assigns tasks and responsibilities to other members	Student bases assignments on skills of members and helps when members encounter difficulties.	Student assigns tasks among members fairly and expects members to fulfill them.	Student does the majority of the work or assigns all the work to others.
Conflict Resolution: Student helps to find solutions to interpersonal conflict between group members.	Student uses mediation and consultation to help members see other points of view. Student is a good listener and recognizes difference between task, situational and relational or personality conflicts.	Student helps to resolve interpersonal conflicts in a reasonable way.	Student ignores interpersonal conflict or contributes to the problem by a lack of objectivity or fairness. c adopted and modified by CBE faculty

End of Report