

## Meeting Notes – April 29, 2013 Educational Effectiveness Council

ATTENDEES	Becky Beal, Luz Calvo, Patricia Drew, Jiansheng Guo, Vish Hegde, Xinjian Lu, Julie Marty-Pearson, Lindsay McCrea, Alan Monat, Sally Murphy, Sue Opp, Aline Soules, Donna Wiley, Jim Zarrillo
ABSENT	

AGENDA ITEM		
1. WASC ARC debries	f	
	Many members attended ARC. It was mentioned how many of the institutions that attended were small religious colleges and for profit enterprises, which have different approaches to implementation of suggested WASC recommendations than do the CSUs. Opp discussed the new handbook (still not finalized) and changes to the accreditation process. The timeline(ach)8(es)5 agii 1 T8c/4 aa10(a) presentation to faculty at the welcome back would be helpful. Many colleges also meet immediately following the president's welcome and that could be a useful venue for communication.	will not work in anoth
DISCUSSION		
	The faculty would appreciate concrete information: dates, expectations, etc. Faculty Development resources could be helpful. Suggestion made to take faculty development out to departments, rather than having departments come to them. Recommendation to add the Director of Faculty Development to the EEC.	
CONCLUSIONS	Better communication with faculty is vital.	
2. Symposium on Cri	tical and Creative Thinking debrief	
DISCUSSION	Opp summarized the history of why this event was planned. WASC has developed core competency expectations and the CSUs via the AVPs of academic programs thought it would be a good way to build off of each other's efforts. One core competency will be introduced each year, with possible follow-up the next year.  The symposium was well attended by other CSU campuses; East Bay faculty did not attend in large numbers. Advertising for next year's symposium will be different in order to reach more CSUEB faculty.  Calvo presented on assessment and closing the loop within Ethnic Studies. Her presentation was very well received. Murphy presented on expanding the VALUE rubric to incorporate freshmen learning expectations. She will make the (draft) rubric available.	
CONCLUSIONS		
3. Blackboard Pilot		
DISCUSSION	Blackboard training personnel will be on campus next week (T,W,Th). They had requested all outcomes and curriculum maps with a 4 to 6 week lead time but that would move the timeline into summer. [Training sessions will be held the week of June 3, 2013.]	
CONCLUSIONS	EEC members will forward assessment information to Donnelly.	
4. Assessing Student	Opp distributed Assessing Student Learning to college representatives (one per college). One will be made available through Faculty Development. The book is an excellent reference for assessment development.	