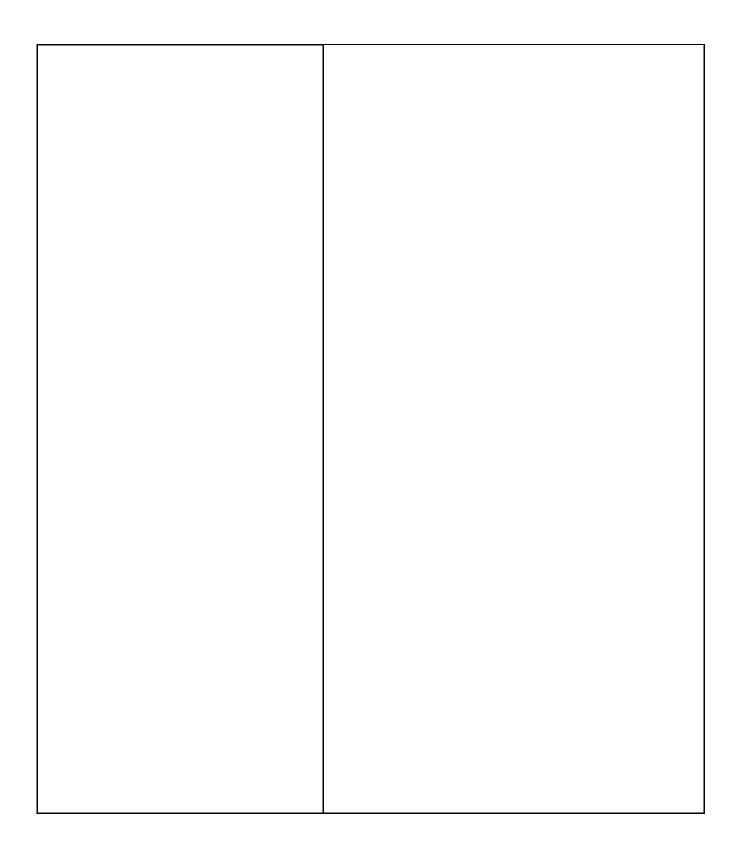
## Cal State East Bay ILO Diversity Assignment Guide 12-10-20 V1

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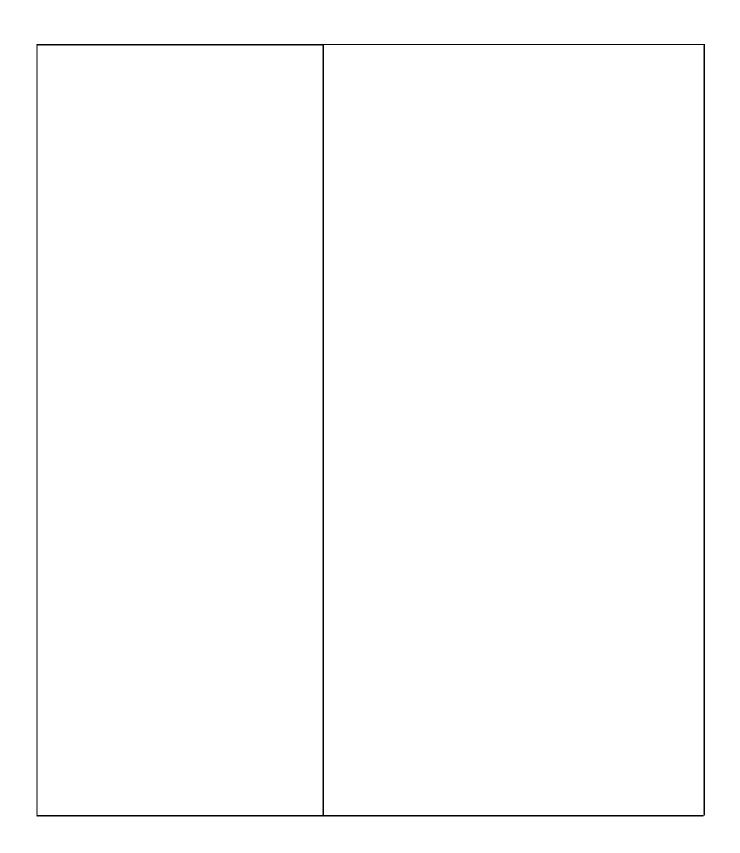
Considerations when designing ILO Diversity assignments

What students say best supports classroom learning for diversity and social justice

Examples of assignment tips and instructions across disciplines					
1	I				



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## CSUEB ILO Diversity Rubric, Approved by Academic Senate, January 23, 2018

<u>Description:</u> Socio-cultural diversity competencies are characterized by the ability to recognize and understand the rich and complex ways that group and individual differences and interactions influence self and society. Students will develop the capacity to interact openly and respectfully with individuals, particularly marginalized individuals, across the full range of human diversity including, but not limited to race, ethnicity, religion, gender, sexual orientation, age, ability, socioeconomic status, health, and mental health.

	4	3	2	1
Cultural Self-	Strong	Adequate	Limited	Little to no
Awareness	identification of	identification of	identification of	identification of
	one's positions,	one's positions,	one's positions,	one's positions,
	identities,	identities,	identities,	identities,
	assumptions,	assumptions,	assumptions,	assumptions,
	stereotypes,	stereotypes,	stereotypes,	stereotypes,
	judgments, and	judgments, and	judgments, and	judgments, and
	biases.	biases.	biases.	biases.
Knowledge of	Strong evidence of	Adequate	Limited evidence	Little to no
Diverse Views	knowledge of	evidence of	of knowledge of	evidence of
	diverse views in	knowledge of	diverse views in	knowledge of
	areas such as	diverse views in	areas such as	diverse views in
	values,	areas such as	values,	areas such as
	communication	values,	communication	values,
	styles, and	communication	styles, and	communication
	practices.	styles, and	practices.	styles, and
<b>D</b>	0, 1, ,	practices.	1 2 2 1 2 1	practices.
Respect for	Strong evidence of	Adequate	Limited evidence	Little to no
Diverse	respect in	evidence of	of respect in	evidence of
Perspectives	descriptions of	respect in	descriptions of	respect in
	different points of	descriptions of	different points of	descriptions of
	view.	different points of	view.	different points of
		view.		view.
Reflection on	Strong analysis of	Adequate analysis	Limited analysis of	Little to no
Interaction with	how interactions	of how interactions	how interactions	analysis of how
Diverse People	with people of	with people of	with people of	interactions with
and	diverse identities	diverse identities	diverse identities	people of diverse
Perspectives	and positions	and positions	and positions	identities and
	influence one's	influence one's	influence one's	positions influence
	understandings.	understandings.	understandings.	one's
		J -		understandings.

**Cultural Simulation Example Assignment that Aligns with ILO Diversity Rubric** 

