CSUEB ILO Diversity Rubric, Approved by Academic Senate, January 23, 2018

<u>Description:</u> Socio-cultural diversity competencies are characterized by the ability to recognize and understand the rich and complex ways that group and individual differences and interactions influence self and society. Students will develop the capacity to interact openly and respectfully with individuals, particularly marginalized individuals, across the full range of human diversity including, but not limited to race, ethnicity, religion, gender, sexual orientation, age, ability, socioeconomic status, health, and mental health.

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|----------------|-------------------|-------------------|-------------------|-------------------|
| Cultural Self- | Strong | Adequate | Limited | Little to no |
| Awareness | identification of | identification of | identification of | identification of |
| | one's positions, | one's positions, | one's positions, | one's positions, |
| | identities, | identities, | identities, | identities, |
| | assumptions, | assumptions, | assumptions, | assumptions, |
| | stereotypes, | stereotypes, | stereotypes, | stereotypes, |
| | judgments, and | judgments, and | judgments, and | judgments, and |
| | biases. | biases. | biases. | biases. |