

**Appendix A: TEMPLATE FOR ANNUAL PROGRAM**

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**Other:**





**Program PLO's to be Aligned:**

PLOs	
1. Learning to be a leader	
2. Learning to be a team player	
3. Learning to be a global citizen	
4. Learning to be a responsible citizen	
5. Learning to be a community member	
6. Learning to be a professional	
7. Learning to be a leader in the 21st century	
8. Learning to be a global leader	
9. Learning to be a global citizen	
10. Learning to be a global leader	

**PLO/ILO Alignment and Assessment**

In one of the ILO boxes below each of the PLOs, in the table below, please place an "X" if

PLO	ILO	Alignment
1. Learning to be a leader	1.1. Critical Thinking	
1. Learning to be a leader	1.2. Quantitative Reasoning	
1. Learning to be a leader	1.3. Creative Thinking	
1. Learning to be a leader	1.4. Oral Communication	
1. Learning to be a leader	1.5. Written Communication	
1. Learning to be a leader	1.6. Information Technology	
1. Learning to be a leader	1.7. Diversity	
1. Learning to be a leader	1.8. Collaboration	
1. Learning to be a leader	1.9. Sustainability	
1. Learning to be a leader	1.10. Social Responsibility	
1. Learning to be a leader	1.11. Citizenship	

Institutional Learning Outcomes	PLO 1	PLO 2	Course #	Fall	Spring	Assignment/Assessment	Inst. C
Critical Thinking							Thinking and Reasoning
Quantitative Reasoning							
Creative Thinking							
Oral Communication							Oral Communication Information Technology
Written Communication							
Information Technology							
Diversity			3		87L 222		Information Technology
Collaboration							
Sustainability							
Social Responsibility							
Citizenship							

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**B. Summary of Assessment Process**

**Instrument(s):**

**Sampling Procedure:**

**Sample Characteristics:**

**Data Collection:**

**Data Analysis:**

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**C. Summary of Assessment Results**

**Main Findings:**

**Recommendations for Program Improvement:**

**D. Assessment Plans for Next Year**

\*program elevation and name change as of Fall Semester 2020

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