

Secondary assessment of team project reports
Faculty rating of student achievement (outstanding, proficient, still developing)
Quantitative and qualitative
Geography and Environmental Studies Faculty Spring 2019 Identified knowledge gaps will be addressed by targetted additions of relevant assignments.
No assessment - suspended due to Covid per Senate policy

recommendations. 4. Conduct research successfully as an individual and as a member of a group. 5. Communicate the results of that research in a professional manner.
Secondary analysis of capstone project report.
Faculty rating of student achievement using rubric (Mastering, Advancing, Developing, Not Yet Developed)
Quantitative and qualitative
Geography and Environmental Studies faculty
Spring
Address knowledge gaps by providing additional practical assignments, increase student collaboration with study groups.