

Five Year Assessment Plan template

1. Synthesize geographic knowledge, apply research strategies and use quantitative tools to solve problems of a geographic nature and relevant to a changing world (e.g. in resource management, spatial analysis, environmental change, and sustainable development)
2. Identify and communicate key geographical processes, ideas, concepts and outcomes orally, in writing, and through the use of geographical information systems (GIS) and other spatial representations
3. Identify, describe and explain the environmental, social, cultural, economic and other key characteristics and dynamics of different world regions
4. Demonstrate effective teamwork ability by contributing to successful execution of group projects in the classroom, GIS laboratory and/or in the field
5. Identify, describe and explain how local, regional and global environmental, human societal, and economic processes and their outcomes are related to sustainable development
