Years 1-3 (2014-16) 1. Which SLO(s) to assess

Year 3: 2016-2017	
	to the performance of their primary instrument.
2.	to the performance of their primary metrament.

Year 5: 2018-2019				
1. Which SLO(s) to assess	Demonstrate an ability to integrate musical ideas, methods, theories, and practices, and communicate them to others clearly and persuasively in campus and community settings.			
2. Assessment indicators	Direct: Students will be required to write program notes for their senior recital that demonstrate an understanding of the primary musical concepts expressed in the music they perform as well as of its historical context. Furthermore, each applied instructor will æ•^••••••••••••••••••••••••••••••••••			
3. Sample (courses/# of students)	MUS4610-4670			
4. Time (which quarter(s))	Fall,			