ASSESSMENT PLAN: B.A. Music

Date Updated: Spring 2020

PROGRAM LEARNING OUTCOMES (PLOs)

Students graduating with a B.A. in music will be able to:

- Aurally identify common rhythmic, melodic, and harmonic patterns; demonstrate pitch and rhythmic accuracy through singing and rhythm vocalization
- Demonstrate stylistically appropriate sound quality, technical skills, and expression within their primary performance area
- Apply critical and creative thinking and analytical reasoning to address complex challenges in the theory, history, and performance of music of many cultures
- 4 Create, perform, and respond to musical works and ideas, and relate them to societal, cultural and historical contexts
- Demonstrate the ability to work collaboratively and respectfully with others in classroom and performance settings
- Demonstrate an ability to integrate musical ideas, methods, theories, and practices, and communicate them to others clearly and persuasively

Year 1: 2018-2019	
1. ()	Demonstrate an ability to integrate musical ideas, methods, theories, and practices, and communicate them to others clearly and persuasively.
2?	Yes.
3,	Critical thinking
4. C	MUS 322 Western Music History II
5.	identify connections between musical practices and the societies that create and sustain thematic rc

6. A	Research with written and oral presentation
7. A 8. H 9. () 10. (()) 11.	Research paper Qualitative data will be reported to the Department Curriculum Committee Peter Marsh Spring A narrative discussion of annual assessment results will be provided in the Annual Report with significant in the s

6. A	Research with written and oral presentation
7. A	Research paper
8. H	Qualitative data will be reported to the Department Curriculum Committee

