

## CAPR ANNUAL PROGRAM REPORT

College	Science
Department	Nursing
Program	MSN
Reporting for Academic Year	AY 2021-2022
Last 5-Year Review	2018
Next 5-Year Review	2023
Department Chair	Monika Eckfield (AY 2021-2022)
Author of Review	Monika Eckfield Susan Forsyth
Date Submitted	

I. \_\_\_\_\_ (suggested length of 1-2 pages)

*List all your PLO in this box. Indicate for each PLO its alignment with one or more institutional learning outcomes (ILO). For example: "PLO 1. Apply advanced computer science theory to computation problems (ILO 2 & 6)."*

Students graduating with a M.S. in Nursing will be able to:

PLO 1	ILO 1 Thinking & Reasoning ILO 6 Specialized Education	Integrate theoretical and scientific knowledge of ethical/legal principles, advanced nursing practice and clinical excellence in professional practice and role development in clinical, organizational, and academic settings.
PLO 2	ILO 2 Communication ILO 6 Specialized Education	Lead change to improve quality outcomes and demonstrate effective leadership in advanced practice roles in nursing our diverse multicultural community.
PLO 3	ILO 1 Thinking & Reasoning	Critically analyze evidence in the advanced practice of nursing and in the planning, delivery,

	ILO 6 Specialized Education	and evaluation of quality care in clinical, organizational and academic settings.
PLO 4	ILO 2 Communication ILO 4 Collaboration ILO 6 Specialized Education	Integrate healthcare technologies in collaboration with interdisciplinary teams to improve clinical practice, education and organizational management.
PLO 5	ILO 3 Diversity ILO 5 Sustainability ILO 6 Specialized education	Design culturally inclusive, ethical, and comprehensive nursing care practices and systems in clinical prevention and population care for individuals, families, and communities across the health care system.
PLO 6		Develop and cultivate inter-professional partnership that foster a culture of lifelong learning and professional development to advance excell

project. This assignment also strengthens their ability to convey their analysis using a clear, professional writing style.

In NURS 693, students produce a culminating synthesis paper that incorporates research evidence that formed the foundation of their practicum project, and describes the implementation and evaluation of their master's project in a clinical, organizational or academic setting. Students must score 80% or higher on this assignment in order to pass the course.

The faculty member teaching NURS 602 was asked to average the scores from all students taking the course in fall 2021. Student completion rates in NURS 693 from both the Nursing Education and the Leadership and Administration tracks in spring 2022 constituted the assessment sample.

Twenty students were enrolled in NURS 602 in fall 2021. A total of 31 students were enrolled in NURS 693 in spring 2022, 13 in the Nursing Education track and 18 in the Leadership and Administration track.

Data were collected for NURS 602 at the end of fall term, 2021. Completion rates for NURS 693 were assessed at the end of spring

In NURS 602, the average score on the final paper was 90% (A-), demonstrating a high level of achievement and strong demonstration of students' ability to analyze evidence in advanced practice nursing from research conducted across a range of clinical, organizational and educational settings.

In NURS 693, 96.8% of the students successfully completed the synthesis assignment. One student did not complete the assignment due to complications with his practicum site resulting in the inability to complete his project rather than a reflection of his competencies in NURS 693. The student received an Incomplete and a plan has been developed to help him complete his project and synthesis.

In both the first and second years of the masters program students have the opportunity to strengthen and demonstrate their ability to analyze evidence in advanced practice nursing and utilize it in a range of clinical, organizational and educational settings.

While students' ability to analyze evidence appears to be strong, their ability to convey that knowledge and understanding in written formats is an area where masters students have continued to seek mentoring and support. A writing workshop was offered in summer 2021 for students preparing for their 2nd year of the program. Feedback from students and faculty members who participated was positive and we made plans to offer it again in 2022. However, too few students signed up to participate, so the summer 2022 event was canceled. We will compare the outcomes from NURS 693 in 2023 to those in 2022 to see if having or not having the writing workshop had any noticeable impact on students' final synthesis papers.

At a faculty meeting at the end of fall 2022 or the start of spring 2023, it would be useful for the NURS 602 faculty member to summarize for the larger faculty group the strengths and areas for growth of the current cohort, focused on research, analysis, and writing skills. This will help us develop customized plans to assist students in making a successful transition into the final year of the program. During spring 2023, we will ask students whether they would participate in a summer writing workshop focused specifically on cohort needs. By planning early, it will allow us more time to secure a date that works for more students and faculty members.

*Summarize your assessment plans for the next year, including the PLO(s) you plan to assess, any revisions to the program assessment plan presented in your last five-year plan self-study, and any other relevant information.*

We will gather data to assess PLO 4 during fall 2022 and spring 2023 semesters through the NURS 603 Healthcare Informatics course, which is taken by students in both Nursing Education and Leadership and Administration tracks in their 1st semester of the program.