Professional Vita

David J. St. Clair

Professor Department of Economics California State University, East Bay

June 23, 2006

Research Areas of Specialization and Interest

California Economic History; American Economic History; Comparative Economic Systems; Urban Transit History

Teaching Fields

Principles of Microeconomics, Principles of Macroeconomics, Macroeconomic Theory, Managerial Ec "Schumpeter's Theory of Capitalist Development: Revisited and Revised," <u>Economic Forum</u> (Summer 1980) pp. 62-78.

"The Automobile Industry's Interests in Highway Legislation, 1930-1956," in

Los Angeles and the Automobile, by Scott L. Bottles, <u>The Journal of Economic</u> <u>History</u> (June 1988).

Off the Track

"General Motors and the Development of American Urban Transit," University of California, Davis, April 18, 1980.

"Did We Choose the Automobile?" Economics Club, Santa Clara University, February 25, 1980.

Kaiser-Permanente Management Development Program, CSUH, Summer, 1989.

Kaiser-Permanente Management Development Program, CSUH, Summer, 1988.

"The Role of the Automobile Industry in the Decline of Public Transit, 1935-1955," Economic Workshop, CSUH, October 5, 1979.

Consulting and Professional Reviews

Review of Brickley, Smith, and Zimmerman, <u>Managerial Economics and</u> <u>Organizational Architecture</u>, 4/e for McGraw-Hill Higher Education, September 2005.

Review of A. Lowenthal, <u>The Making of Global California</u>, Chapter Two, April 2004

Review of Brad DeLong, <u>Macroeconomics</u> 2/e for McGraw-Hill Irwin, January 2004.

Review of James Willis, <u>Principles of Macroeconomics</u> for North Point Press, January, 2003.

Review of Brad DeLong, <u>Macroeconomcs</u>, Updated Edition for McGraw-Hill Irwin, Winter 2003.

Review of Case and Fair, <u>Principles of Macroeconomics</u>, 6/e for Prentice Hall Business Publishing, July, 2002.

Review of John Stinespring, <u>Managerial Economics</u> for Addison-Wesley Publishing, May, 2002.

Review of Brad Shiller, <u>The Economy Today</u> 9/e for McGraw-Hill Irwin, April 2002.

Review of Brickley, Smith, and Zimmerman, <u>Managerial Economics and</u> <u>Organizational Architecture</u>, 3/e for McGraw-Hill Higher Education, April 2002.

Review of Principles of Macroeconomics textbook for Worth Publishing, April, 1999.

Review of Principles of Macroeconomics textbook for Worth Publishing, September - December, 1998.

Review of Principles of Macroeconomic textbook for Worth Publishing, 1997.

Consultant on <u>The Red Car Film Project</u>. A documentary for the Public Broadcasting System, 1990-95.

Consultant, WNET Television transportation history documentary, 1995.

Project Reviewer for the National Science Foundation, Project No. 9213248, "The Rise and Fall of the Trolley," Eric Shatzberg, April, 1992.

Reviewer for The Institute for Policy Studies, Washington, D.C., "General Motors, National City Lines, and the Motor Bus: The Motor Bus' Role in the Decline of Mass Transit in the United States," David Lipson, March, 1990.

Review of Managerial Economics textbook for Random House, November, 1987.

Review of Managerial Economics textbook for Random House, October, 1986.

Consultant, The Consulting Institute of America, Berkeley, CA, 1984-86.

Review of Comparative Economic Systems textbook for West Publishing, April, 1984.

Professional Positions

Loyola Marymount University, Los Angeles, CA Assistant Professor -- 1977 - 1978

Northeastern Illinois University, Chicago, IL Assistant Professor -- 1976 - 1977

Professional Awards

Recipient of the "Columbia University Prize in American Economic History in Honor of Allan Nevins" (Nevins Prize) awarded by the Economic History Association for the best dissertation in American economic history in 1979.

CSUH Mini Grant Award, 2002-03

CSUH Mini Grant Award, 2001-02

CSUH RSCA Grant Award, 1997-98.

CSUH RSCA Grant Award, 1993-94.

Sabbatical Leave, CSUH, 1992-93.

Appreciation Award, The Economics Society of Loyola Marymount University, May, 1978.

Education

Ph.D. in Economics, University of Utah, 1979.

Bachelor Arts in Economics, San Jose State University, January, 1973. Graduated with "Great Distinction."

Professional Organizations

Economic History Association (Current Member)

Pacific Centuries Conference (Founding Member)

California History Association (Current Member)

American Economics Association

Western Economics Association

All-UC Economic History Conference (Current Member)

Berkeley-Stanford Economic History Seminar (1979-1997)

Modern Transit Society

University Activities

2005-06

Committee to Review the Chair, Economics Department CBE Student Affairs Committee University Writing Appeals Committee

2004-05

Undergraduate Advisor – Economics Department

2003-04

Undergraduate Advisor – Economics Department Department Ad Hoc Committee to Revise the Economics Major

2002-03

Undergraduate Advisor – Economics Department Department Ad Hoc Committee to Revise the Economics Major

2001-02

Undergraduate Advisor – Economics Department Department Ad Hoc Committee to Revise the Economics Major

2000-01

Undergraduate Advisor - Economics Department University Sabbatical Leave Committee

1999-2000

On Sabbatical Leave

1998-99

SBE Student Affairs Committee Department Scholarship Committee

1997-98

Department Post-Tenure Review Committee Department Promotion, Tenure, and Retention Committee SBE Student Affairs Committee

1996-97

University Skills Appeals Committee SBE Student Affairs Committee

Department Promotion, Tenure, and Retention Committee Department Post-Tenure Review Committee SBE Student Affairs Committee

Marketing Department Promotion, Tenure, and Retention Committee Economics Department Lecturer Review Committee

1989-90

University Fairness Committee University Basic Skills Appeals Committee University Promotion, Tenure, and Retention Committee (Alternate) University Advisor University Library On-Line Catalogue Project Department Lecturer Review Committee

1988-89

University Academic Senate Ad Hoc Committee on General Education Advising (Committee that established the GERI Center) University On-Line Catalogue Project University Advisor University Writing Skills Exam Appeals Committee SBE Student Affairs Committee Department Recruiting Committee Department Lecturer Review Committee Department Promotion, Tenure, and Retention Committee

1987-88

University Academic Senate Ad Hoc Committee on General Education Advising

University Committee to Review the Associate Vice President for Academic Programs

SBE Student Affairs Committee

Department Recruiting Committee

Department Curriculum Committee

Department Post-Tenure Review Committee

Department Committee to Review the Chair

Department Recruiting Procedures Committee

1986-87

University Committee on Undergraduate Instruction, Subcommittee on General Education SBE Faculty Affairs Committee Department Recruiting Committee

1985-86

University Committee on Undergraduate Instruction, Subcommittee on General Education SBE Faculty Affairs Committee Department Post-Tenure Review Committee

Student Evaluations

Student Evaluations: Spring, 1998 to Present

Student evaluations since Spring, 1998, utilize a different format. Question # 7 reads: "Give an overall rating for the class." Question #8 reads: "Give an overall rating of the instructor." In addition, the rating scale was changed: 1=Outstanding; 2=Good; 3=Fair; 4=Poor. This reverses the earlier rating system where a higher score indicated better evaluations.

The following classes have been evaluated with the new rating format. My scores for both questions are presented along with the department averages for all classes. The rank for question #8 is also included.

Quarter	Course	#7 Score	Dept. Ave.	#8 Score	Dept. A	Ave. Rank#8
Winter 2006	Econ 3005	1.61	1.94	1.26	1.85	#4 (of 31)
	Econ 3005	2.11	1.94	2.04	1.85	# 21 (of 31)
	Econ 3551	1.58	1.94	1.48	1.85	#8 (of 31
Summer 200	4 Econ 3551	1.76	1.81	1.58	1.66	#2 (of 10)

Nall/1200Ble210EB & 3551

Student Evaluations: 1979 through Winter, 1998

Student evaluations prior to Spring, 1998 are presented below. Only scores on Question #12 of SBE Student Evaluations are shown. This question asks students to evaluate the teaching effectiveness of the instructor on a scale of one to five,