
Meaghan M. McCollow, PhD, BCBA

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EDUCATION

Doctor of Philosophy University of Washington	2009-2013
Master of Science in Teaching Students with Disabilities/Childhood Education Pace University	2006-2008
Bachelor of Music Violin Performance Northern Arizona University	2000-2004

PROFESSIONAL EXPERIENCE

Assistant Professor, California State University, East Bay Department of Educational Psychology	2017-Present
Assistant Professor, Central Michigan University Department of Counseling and Special Education	2013-2017
Research Assistant, University of Washington Doctoral Leadership (OSEP funded grant)	2011-2013
Behavioral and Educational Consultant Haring Center for Applied Research & Training in Education	2011-2012
Research Assistant, University of Washington Supervisor of M.Ed and teacher certification students	2010-2011
Research Assistant, University of Washington Elementary DATA Project (OSEP funded grant)	2009-2010
Selector, New York City Teaching Fellows Interviewer for the New York City Teaching Fellows Program	2008-2009
Special Education Teacher New York City Public School District Teach and implement programs for students with ASD	2006-2009
Violin/Viola Instructor	2004-2006

Snyder Music Academy Fayetteville, NC

Administrative Assistant

2004-2006

Snyder Music Academy Fayetteville, NC

Manage music academy business office 500+ enrollees

students with intellectual and developmental disabilities *Education and Training in Autism and Developmental Disabilities*, 48(4), 456-468.

McCollow, M, Davis, CA., & Copland, M (2013). Creating success for students with Autism Spectrum Disorders and their teachers: Building distributed support teams *Journal for Cases in Educational Leadership*, 16(1), 1219. DOI:10.1177/1555458913478426

BOOK CHAPTERS

Shurr, J., Kromer, G., McCollow, M. & Jasper, A. (April 2015). *Peer-assisted literacy comprehension support for students with significant disabilities*. Poster presented at the CEC (Council for

Shurr, J., Perner, D., Jasper, A., &

- Spaulding, S. A., Davis, C. A., McCollow & Kidwell, J. (April 2012). *Building capacity to provide function-based supports for students with problem behavior*. Paper presented at the Council for Exceptional Children annual convention, Denver, CO.
- Davis, C.A., McCollow, M. & McLaughlin, A. (January 2012). *Supporting young students with atypical behavior*. Paper presented at the Council of Exceptional Children Division on Autism and Developmental Disabilities conference, Miami, FL.
- Davis, C.A. & McCollow, M. (January 2012). *The effects of a self-evaluation and self-recording package to increase use of social skills in children with ASD*. Poster presented at the Council of Exceptional Children– Division on Autism and Developmental Disabilities conference, Miami, FL.
- McCollow, M. & Davis, C.A. (November 2011). *The effects of a self-evaluation and self-recording package to increase use of social skills in children with ASD*. Paper presented at the Applied Behavior Analysis International Conference, Granada, Spain.
- McCollow, M. & Davis, C.A. (April 2011). *Social skills for middle school girls with ASD and Asperger's*. Poster presented at Council for Exceptional Children national conference, National Harbor, MD.
- Davis, C.A., & McCollow, M. (March 2011). *Combining self-monitoring and social skills instruction to increase generalization for students with ASD*. Paper presented at Association for Positive Behavior Supports conference, Denver, CO.

* Davis, C.A. & McCollow, M. (August 2000). *Positive Behavior Supports*. Presentation at Summer Academy for Severe Disabilities, Renton, WA.

WORKS-IN-PROGRESS

Fisher, K. W., Ruppap, A., McCollow, M. M., McCabe, K.M., & Fralin, TG. (revise and resubmit) How access to social capital through leadership shapes special education teachers' jobs. *Positiv.* 18:8

McCollow, M. M., Shurr, J., Jasper, A. D., & Morelli, A. (submitted 02/05/2015). Project Virtual to Functional Reality (V2FR): Promoting practical skills for students with significant disabilities

- x SPE 585, Early Childhood Special Education, Central Michigan University [completed2014]
- x SPE 695, Research Methods in Special Education, Central Michigan University [completed2017]
- x SPE 790, Graduate Capstone for Masters in Special Education, Central Michigan University [completed2017]
- x SPE 530, Autism Spectrum Disorder: Characteristics and Etiology, Central Michigan University [completed2017]
- x SPE 532, Applied Behavior Analysis for Teachers, Central Michigan University [completed2017]

Guest Lectures

Central Michigan University, Mount Pleasant, MI

- x SPE 456/458, Special Education Student Teaching
 - Data, Functions, and Skills
- x HON 321, Autism Experience: Putting the Pieces Together
 - ASD and the Schools2017]SPE 4ng the

- x Graduate Program Coordinator Department of Counseling and Special Education, Central Michigan University (2012-2017)
- x Committee Member, Graduate Program, Central Michigan University (2015-2017)
- x Committee Member, Global Education Experiences Committee, Central Michigan University (2014-2015)
- x Search Committee Member, Two Open Tenure Track Professorships Counseling Education, Central Michigan University (2014)
- x Committee Member, Personnel Committee, Central Michigan University (2013-2017)

Mentor/Advisor Role

- x
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