

	Meets Outcome		Exceeds Outcome	
Type of Learning	1 Emerging Knowledge	2 Developing Comprehension	3 Proficient Application	4 Capable Analysis
Learning Goals	Identify principles of sustainability using UNESCO* Teaching and Learning for Sustainability definitions	Clearly explain the interconnections between the broad principles of sustainability.	Show how the broad principles of sustainability can be applied to sustainable practices in various contexts (human health and well-being, ecological health, social issues and secure livelihoods).	Examine the ways in which the impacts of unsustainable practices are connected to all the broad principles of sustainability and support a better world for all
	locate examples using a glossary, readings, definition, events or people	Paraphrase, predict, discuss in story, visual representation (photograph, poster, cartoon, collage, video), speech, analogy, recording, matching, summary, outline	Diagram, list, illustration, project, puzzle, build or	

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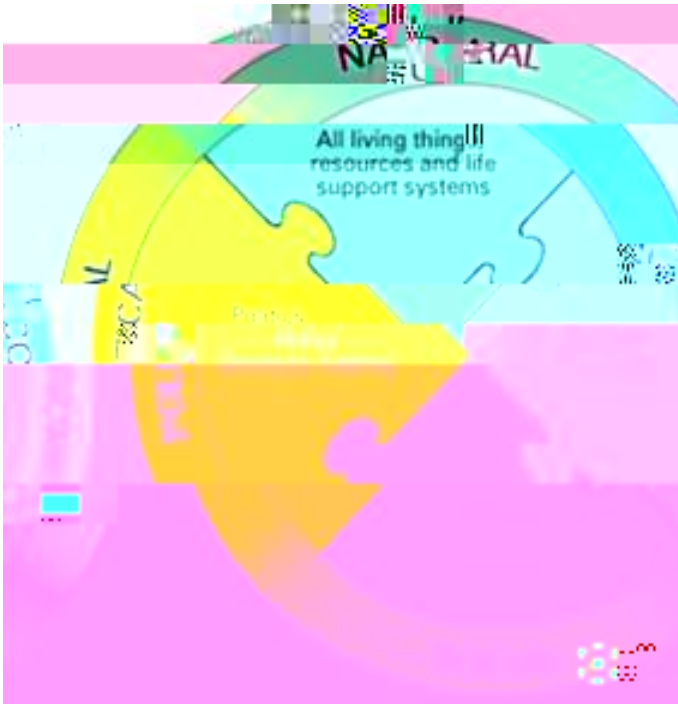
Big Ideas

Personal and Social Responsibility	Global Systems, Global Learning, <input data-bbox="630 262 852 336" type="text"/>
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Glossary:

Sustainability "Sustainability encompasses human and ecological health, social justice, secure livelihoods and a better world for all generations" - AASHE (Association for the Advancement of Sustainability in Higher Education)

Sustainability UNESCO Resources for Teaching and Learning for Sustainability
-Interconnected Elements and Principles



Natural Systems: Principle = Conservation: which is needed to ensure that natural systems can continue to provide life support systems for all living things including the resources that sustain the economic system.
Social/Cultural Systems: Principle = Peace and Equity: which results when people are able to live-operatively and in harmony with each other and have basic needs satisfied in a fair and equitable way.

Economic Systems: Principle= Appropriate Development: which is needed for people to be able support themselves in a long-term way. Inappropriate development ignores the links between the economy and the other systems.

Political Systems: Principle =Democracy: which provides ways

Service-learning: Class appreciation of the discipline, and an enhanced sense of personal values and civic responsibility.

Global Citizenship combines the local and international as an educational outcome.

According to OXFAM, "Global Citizens are someone who:

- is aware of the wider world and has a sense of their own role as a world citizen
- respects and values diversity
- has an understanding of how the world works
- is outraged by social injustice
- participates in the community at a range of levels, from the local to the global
- is willing to act to make the world a more equitable and sustainable place
- takes responsibility for their actions."

(OXFAM)

Personal and Social Responsibility the ability to recognize one's responsibilities to socially, nationally, and globally and to develop a perspective on ethical and power relations both across the globe and within individual societies. This requires developing competence in ethical and moral reasoning and action. (